**Template Revised September 25, 2025**

**Program Report Format**

**Technology Education,**

**6-12**

 **Kansas State Department of Education**

**COVER SHEET**

**Education Preparation Provider (EPP):** \_\_\_\_\_\_\_\_\_\_

**Date Submitted:** \_\_\_\_\_

**Name of Preparer(s):** \_\_\_\_\_\_\_\_\_\_

**EPP Unit Head Name:** \_\_\_\_\_\_\_\_\_\_

**Unit Head Phone Number:** \_\_\_\_\_\_\_\_\_\_ **Email:** \_\_\_\_\_\_\_\_\_\_

**Level of the Program:** \_\_ Initial \_\_ Advanced

**Grade levels for which candidates are being prepared:**

☐ 6-12

**Program Report Status:**

☐ New Program ☐ Continued Program

**(NEW PROGRAMS MUST SUBMIT SYLLABI)**

**Program Uniqueness:**

☐ Only program in this license/endorsement area offered by the EPP

☐ Has a distinct plan of study from other programs in the same license/endorsement area offered by the EPP

☐ Has an Innovative/Experimental format: \_(identify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐ Other distinctive feature: \_(identify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reminder:**

**By regulation initial-level programs must include**

**a plan of study that constitutes a major in the subject at the institution or that is equivalent to a major;**

**at least 12 weeks of student teaching; and**

**a validated preservice candidate work sample.**

**See the template instructions for directions on completing the form:**

**https://www.ksde.gov/Agency/Division-of-Learning-Services/Teacher-Licensure-TL/Educator-Prep-Landing-Page/Higher-Education-Resources**

**Required materials:**

**Program of Study required of all candidates in the program.**

**Course syllabi for new programs.**

**Summary of Standards and Assessments**

| **Standard****The teacher of** **Technology Education 6-12** | **Key assessment(s) for each standard** **(please label ex. A, B, C)** |
| --- | --- |
| **Standard 1: Content Knowledge:****The teacher of technology and engineering education demonstrates an understanding of the nature of technology and its relationship to society.** | Ex: A, B |
| **Standard 2: Content Knowledge:** **The teacher of technology and engineering education demonstrates an understanding of design, engineering, and problem solving.** | Ex: C |
| **Standard 3: Content Knowledge:** **The teacher of technology and engineering education demonstrates an understanding of the systems of the designed world, the knowledge and skills needed in a technological world, and the career fields associated with it.** | Ex: D, E |
| **Standard 4: Content Knowledge:** **The teacher of technology and engineering education demonstrates an understanding of knowledge and applications of major concepts, principles, theories, and systems associated with energy, power, and transportation technologies.** |  |
| **Standard 5: Content Knowledge:** **The teacher of technology and engineering education demonstrates an understanding of knowledge and applications of major concepts, principles, theories, and systems associated with information and communication technologies.** |  |
| **Standard 6: Content Knowledge:** **The teacher of technology and engineering education demonstrates an understanding of knowledge and applications of major concepts, principles, theories, and systems associated with production technologies (manufacturing and construction).** |  |
| **Standard 7: Instructional Practice:** **The teacher of technology and engineering education demonstrates an understanding of organization, maintenance and management, safety and laboratory practices associated with teaching technology and engineering education.** |  |
| **Standard 8: Professional Responsibility:** **The teacher of technology and engineering education demonstrates an understanding of the profession, its curriculum, instructional practices for individual learners and learning, and college and career readiness practices for students.** |  |

**EVIDENCE FOR MEETING STANDARDS**

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| --- |
| **Standard 1: Content Knowledge:**The teacher of technology and engineering education demonstrates an understanding of the nature of technology and its relationship to society.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard 2: Content Knowledge:** The teacher of technology and engineering education demonstrates an understanding of design, engineering, and problem solving.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard 3: Content Knowledge:** The teacher of technology and engineering education demonstrates an understanding of the systems of the designed world, the knowledge and skills needed in a technological world, and the career fields associated with it.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

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| **Standard 4: Content Knowledge:** The teacher of technology and engineering education demonstrates an understanding of knowledge and applications of major concepts, principles, theories, and systems associated with energy, power, and transportation technologies.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

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| **Standard 5: Content Knowledge:** The teacher of technology and engineering education demonstrates an understanding of knowledge and applications of major concepts, principles, theories, and systems associated with information and communication technologies.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard 6: Content Knowledge:** The teacher of technology and engineering education demonstrates an understanding of knowledge and applications of major concepts, principles, theories, and systems associated with production technologies (manufacturing and construction).**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard 7: Instructional Practice:** The teacher of technology and engineering education demonstrates an understanding of organization, maintenance and management, safety and laboratory practices associated with teaching technology and engineering education.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

|  |
| --- |
| **Standard 8: Professional Responsibility:** The teacher of technology and engineering education demonstrates an understanding of the profession, its curriculum, instructional practices for individual learners and learning, and college and career readiness practices for students.**Evidence for meeting the standard:**[enter text here] |

**\_\_ Assessment rubrics are included.**

[T:\Teacher Education\Program Review\Institutional Templates\2024-2025]